

Raghubir Singh Junior Modern School  
Humayun Road, New Delhi

Newsletter 1

Primary 1

1<sup>st</sup> – 7<sup>th</sup> April 2020

हिन्दी

व्यंजन ( क - झ )

नीचे दिए गए व्यंजनों को लिखने का अभ्यास करें और साथ ही इनसे शुरू होने वाले शब्दों को पढ़ें ।

क - कबूतर कमल

ख - खरबूजा खरगोश

ग - गमला गाय

घ - घर घड़ी

च - चरखा चाबी

छ - छाता छड़ी

ज - जग जहाज़

झ - झरना झंडा

दिए गए लिंक से (क से झ) तक सही उच्चारण के साथ बोलने और पढ़ने का अभ्यास करें-

<https://youtu.be/pzgiWBY5LL4>

व्यंजन गीत का लिंक

<https://youtu.be/X8xivjONZmA>

**अभ्यास कार्य**

**चित्र देख कर सही अक्षर पर गोला लगाओ और रंग भरें**



**ख च ज**



ग घ क



क ग झ



छ ज ख

## ENGLISH

**Topic:** Let's Revise the Alphabet

Aim: To help children develop an understanding about the relationship between written letters and spoken sounds with the help of fun activities.

Encourage your ward to speak the name and sound of each letter, A to Z, aloud.

Suggested video link is given below:

<https://www.youtube.com/watch?v=4ZvcciHyMPc>

Suggested Activities:

1. Letter formation: using sand, Play-Doh or flour.
2. Letter Stamps: Stamps made out of sponges which children can use to paint in a variety of ways to help them understand the shape of upper and lower case letters.
3. Matching upper-case and lower-case letters.
4. Flash cards.

5. Race track alphabet: Children can use toy cars to trace around the letters to help learn the formation.

Task :

Match the upper-case alphabets to the lower-case

B	j
H	s
J	b
T	h
S	t
W	y
Y	w

**EVS**

Environmental Studies (EVS) is an important subject that helps children relate to their immediate surroundings and develop greater awareness about their environment.

**Topic:** MYSELF

Children will be encouraged to

- Introduce themselves.
- Share things/activities that make them happy.
- Talk about any activity they would like to follow as a hobby.

To have a better understanding of the topic, the following link can be used.

<https://youtu.be/epdEUKOuYEQ>

Here is a link to a rhyme on things you can do yourself. Sing and dance along.

<https://youtu.be/acQvBebx36Y>

Task:

**Special Me**

God made me;

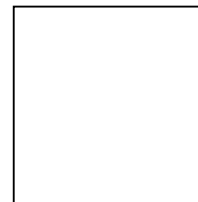
Very special you can see.

He gave me a Mummy and Daddy;

And a world with gifts aplenty.

My name is \_\_\_\_\_.

**This is me**



I am a \_\_\_\_\_ . (boy/girl)

I am \_\_\_\_\_ years old.

I study in class \_\_\_\_\_.

I study in \_\_\_\_\_ School.

My mother's name is \_\_\_\_\_.

My father's name is \_\_\_\_\_.

I live in \_\_\_\_\_.(city)

## **MATH**

### **Topic: Counting Numbers from 1-20**

To develop a Number sense and to prepare them for tasks ahead , children shall be revisiting numbers from 1-20.

Given below links will enhance your learning experience. Sing and dance watching these number videos.

Link: <https://www.youtube.com/watch?v=Aq4UAss33qA>

Link: <https://m.youtube.com/watch?v=By2hmo323xM>

Activity: Count the Stars. Write the correct number in the box.

1. 

2. 

3. 

4. 

5. 



**Task:**

Make Number cards from 1-20. Get creative. Use recycled paper, cardboard, old visiting cards. Now use these cards to play number games. Mix the cards and arrange them in order from 1-20.