

हिंदी

भूतपूर्व कार्य :

- पाठ्य पुस्तक मधुप से पाठ- "सागर तट के पेड़" पूर्ण करवाया गया ।
- सृजनात्मक लेखन करवाया गया ।
- परीक्षा हेतु पुनरावृत्ति करवाई गई ।

प्रस्तावित कार्य :

- पाठ्य पुस्तक मधुप से कविता - "फूल और काँटा" पढ़ाई व समझाई जाएगी । कविता से शब्द अर्थ, वाक्य प्रयोग और पंक्तियाँ पूरी करो करवाई जाएगी ।
- व्याकरण- सर्वनाम व उसके भेद करवाए जाएँगे व अभ्यास कार्य करवाया जाएगा ।
- वाक्यांश के लिए एक शब्द और पर्यायवाची शब्द करवाए जाएँगे ।
- चर्चा का विषय - स्वतंत्रता सेनानी
- सृजनात्मक लेखन करवाया जाएगा ।

गृह कार्य 4A (यह गृहकार्य 10.8 2023 को लाना है)

प्रश्न "जब मैं मंच (स्टेज) पर पहली बार गया/गई ....." विषय पर १०-१२ वाक्यों में अनुच्छेद लिखिए ।

गृह कार्य 4B (यह गृहकार्य 24.8.2023 को लाना है)

प्रश्न १. निम्नलिखित वाक्यों में सर्वनाम शब्दों को रेखांकित कीजिए -

- 1 वह एक बुद्धिमान बालक है ।
- 2 मैं सोने जा रहा हूँ ।
- 3 तुम कल विद्यालय क्यों नहीं आए?
- 4 हम बाजार से फल लाए हैं ।
- 5 पानी में कुछ गिर गया है ।
- 6 जिसने मेहनत की, उसने फल पाया है ।
- 7 माता जी ने सारी सब्जी स्वयं खरीदी हैं ।
- 8 जो कक्षा में आया था वो मेरा भाई है ।

प्रश्न २. निम्नलिखित वाक्यों में सर्वनाम शब्द भरिए -

- 1 \_\_\_\_\_ माता-पिता डॉक्टर हैं ।
- 2 \_\_\_\_\_ बहुत थक गया हूँ ।
- 3 \_\_\_\_\_ खा रहे हो ?
- 4 मेरी आँख में \_\_\_\_\_ गिर गया है।
- 5 \_\_\_\_\_ अध्यापक ने बुलाया है।
- 6 \_\_\_\_\_ पढ़ रहा है \_\_\_\_\_ मेरा भाई है।
- 7 सीता अपना काम \_\_\_\_\_ करती है ।
- 8 तुम \_\_\_\_\_ खाओगे ?

## English

### **Work Done:**

#### **Literature:**

The lesson, 'The Half-Built House' was read and explained. Comprehension exercises related to the lesson were done.

#### **Grammar:**

Direct and Indirect Speech was completed. Changing of sentences related to Commands, Advice and Requests from direct to reported speech was done.

### **Work Proposed:**

#### **Literature:**

The poem, 'From a Railway Carriage' will be read and explained. Comprehension exercises based on the poem will be done.

#### **Grammar:**

- Subject and Predicate will be revised.
- Verbs will be taken up.

Exercises related to Creative Writing will be done.

**Homework 4 A:** To be done in the English homework notebook and submitted on **Monday, 07.08.2023.**

### **Subject and Predicate**

**Ex. 1) Draw a line to separate Subjects and Predicates in the following sentences. Write 'S' over the parts that indicate Subjects and 'P' over parts that indicate Predicates. One has been done for you.**

**S**

**P**

- Ruskin Bond / has written more than sixty books.
- Priya, Komal and I are going to watch a movie tonight.
- A pride of lions chased the deer.
- Mat gave Samuel a football on his birthday.
- The old house in my neighbourhood has a big garden.
- The hungry caterpillar ate all the leaves quickly.
- Our teacher will take us to the museum tomorrow.
- We sat around the bonfire and ate our dinner.

**Ex. 2) Complete the sentences by giving suitable Subjects:**

- \_\_\_\_\_ lit up the night sky.
- \_\_\_\_\_ is damaging our environment.
- \_\_\_\_\_ are festivals celebrated in India.
- \_\_\_\_\_ managed to undo the wizard's spell.
- \_\_\_\_\_ took good care of the little panda.

**Ex. 3) Complete the sentences by filling in suitable Predicates:**

- The tourists \_\_\_\_\_.
- That scarf \_\_\_\_\_.
- The captain of the ship \_\_\_\_\_.
- A gang of thieves \_\_\_\_\_.
- The storm \_\_\_\_\_.

**Homework 4 B :** To be done in the homework notebook and submitted on **18.08.2023.**

**Ex.) An opening has been provided below. Write a paragraph of 12-14 sentences, starting with the given opening. Please give a title to your story.**

*It was raining cats and dogs. Then, suddenly...*

## **Math**

### **Work Done**

- Symmetry, lines of symmetry, reflection and rotation(quarter and half)
- Multiplication was introduced

### **Work Proposed** –

A. Word problems related to multiplication will be done

B. Division will be introduced

- Division by 10,100 and 1000
- Division with divisor up to 99
- Using remainder, quotient +1, quotient and remainder as a fraction in word problems
- Word problems involving the concept of "times"

**Homework 4A** to be submitted on 9.08.23

1. Work to be done in home work notebook-
  - a. Write Capital letters from A to Z and draw their vertical and horizontal reflections.
  - b. Write digits from 0 to 9 and find out which of them will look same on quarter and half rotation.
2. On an A-4 size sheet make saree boarder using quarter and half turns(rotation). You can refer to page 136 of the text book. Be creative.

**Homework 4B** to be submitted on 23.08.23

Q1. Multiply using regrouping-

- a.  $125 \times 59 \times 8 =$  \_\_\_\_\_
- b.  $4 \times 708 \times 25 =$  \_\_\_\_\_
- c.  $123 \times 50 \times 2 =$  \_\_\_\_\_
- d.  $4 \times 2 \times 64 \times 125 =$  \_\_\_\_\_

Q2. Multiply horizontally-

- a.  $43 \times 200 =$  \_\_\_\_\_
- b.  $57 \times 30 =$  \_\_\_\_\_
- c.  $50 \times 809 =$  \_\_\_\_\_
- d.  $10 \times 71 \times 3 =$  \_\_\_\_\_

Q3. Multiply using column method-

- a.  $345 \times 89$
- b.  $478 \times 643$

**EVS**

**Work Done:** Chapter- 2 'Bones and Muscles' was completed.

Chapter 23-'Study of Plants' was taken up.

Book exercises at the end of the chapter were discussed.

**Work Proposed:**

- Chapter 23-'Study of Plants' will be completed.
- Chapter 6- 'Mapping the World' will be taken up.
- Questions based on General Knowledge and Current Affairs will be discussed.

**HW – 4A (To be submitted on 16.08.23)**

Q1. Identify the type of root which the following plants have-

- a) Peepal
- b) Rice
- c) Grass
- d) Beans

Q2. Identify the plant based on the type of stem it has-

- a) Neem
- b) Grapes
- c) Spinach
- d) Ginger
- e) Rose

Q3. Give reasons-

- a) More pores are on the lower surface than on the upper surface of a leaf.
- b) The process of making food is called photosynthesis.

Q4. What is the difference between annual and biennial plants? Give one example of each.

Q5. What is the function of veins in a leaf?

Q6. Draw the tap root and the fibrous root.

**HW - 4B (To be submitted on 29.08.23 )**

Q1. Define:

- a. Pollination
- b. Vegetative Propagation

Q2. What are cotyledons?

Q3. Which part of the following plants is used to grow a new plant?

- a. Bryophyllum
- b. Sugarcane
- c. Ginger
- d. Radish

- Q4. Draw a well labelled diagram of a flower.  
(Refer to Pg 184 of the textbook)
- Q5. On a physical map of the world, mark the following:
- The continent that shares its boundary with Asia
  - The southernmost continent
  - The ocean between Africa and America
  - The largest ocean

**Computer**

**Work Done: Chapter-5 Enhancing a Presentation**

- Working with Slide Master
- Inserting a SmartArt

**Work Proposed: Chapter-5 Enhancing a Presentation**

- Inserting Chart
- Applying Animation Effects
- Applying Transition

**PHYSICAL EDUCATION**

Physical Education is a vital part of a balanced school curriculum. Regular exercise improves both physical and mental health and there is growing evidence that it improves academic performance too. Establishing good pattern of exercise in primary schools also provide learners with the foundation of an active and healthy lifestyle for life.

The curriculum at RSJMS is designed to ensure that all students :-

- Develop competence to excel in a broad range of activities.
- Are physically active for sustained period of time.
- Engage in competitive sports and activities.
- Understand the importance of leadership, collaboration and fair play.

The assignment every month will outline the sports activities.

Section	Game	Skill	Activities
A & H	Cricket	Gripping, Stance, Catching hand movements.	<ul style="list-style-type: none"> <li>• Catching Practice : Single hand, using both hands, Under hand, Overhead</li> <li>• Gripping Practice</li> <li>• Friendly matches</li> </ul>
B & G	Football	Dribbling, Passing & Receiving the ball.	<ul style="list-style-type: none"> <li>• Single leg up &amp; down, both leg up &amp; down, Zig Zag</li> <li>• Dribbling, Free pass shoot, receiving, overhead throw</li> <li>• Friendly matches</li> </ul>
C	Athletics	Hand and Leg movements, Sprints & Jumps.	<ul style="list-style-type: none"> <li>• Strides, Sprints, Shuttle run, Single leg race, Lunges, Ankle jump, Interval run, Free style long jump</li> <li>• 50 meters friendly race</li> </ul>
D & E	Basketball	Dribbling, Hand movements & Throw	<ul style="list-style-type: none"> <li>• Single hand dribbling, both hand dribbling,</li> <li>• Run in guard position,</li> <li>• Chest pass, Overhead pass</li> <li>• Free shoots</li> <li>• Friendly matches</li> </ul>
F	Gymnastics	Rolls & Tumbling , Splits, Turn on one foot	<ul style="list-style-type: none"> <li>• Log Roll, Side Roll, Forward Roll, Backward Roll</li> <li>• Somersault, Arch</li> <li>• Hollow Bridge</li> </ul>

**ADDITIONAL ACTIVITIES:**

- Warmup & Cool down
- Meditation

- Recreational Activities

**Homework Schedule -**

<b>Subject</b>	<b>Homework 4A</b>	<b>Homework 4B</b>
<b>EVS</b>	16.08.2023	29.08.2023
<b>Math</b>	09.08.2023	23.08.2023
<b>Hindi</b>	10.08.2023	24.08.2023
<b>English</b>	07.08.2023	18.08.2023