

**हिंदी**

**भूतपूर्व कार्य :**

- पाठ्य पुस्तक मधुप से पाठ- "सेहत है अनमोल" करवाया गया ।
- सृजनात्मक लेखन करवाया गया ।
- परीक्षा हेतु पुनरावृत्ति करवाई गई ।

**प्रस्तावित कार्य :**

- पाठ्य पुस्तक मधुप से कविता - "हिंद देश के निवासी" पढ़ाई व समझाई जाएगी । कविता से शब्द अर्थ, वाक्य प्रयोग और पंक्तियाँ पूरी करो करवाई जाएगी ।
- व्याकरण- सर्वनाम की परिभाषा उदाहरण सहित लिखवाई जाएगी और अभ्यास कार्य करवाया जाएगा ।
- वाक्यांश के लिए एक शब्द और पर्यायवाची शब्द करवाए जाएँगे ।
- चर्चा का विषय - स्वतंत्रता सेनानी
- अनुच्छेद लेखन करवाया जाएगा ।

**गृह कार्य 4A (यह गृहकार्य 3.8. 2023 को लाना है)**

प्रश्न- "जब मैंने पौधा लगाया ..... " विषय पर १०-१२ वाक्यों में अनुच्छेद लिखिए ।

**गृह कार्य 4B (यह गृहकार्य 17.8.2023 को लाना है)**

प्रश्न १. निम्नलिखित वाक्यों में सर्वनाम शब्दों को रेखांकित कीजिए -

1. वह आगरा से मेरे लिए पेठा लाया है।
2. हम लालकिला देखने जाएँगे।
3. वे रेलगाड़ी से शिमला गए ।
4. मैं अपना काम स्वयं करता हूँ ।
5. उन्होंने खाना खा लिया है ।
6. जो बोओगे सो काटोगे ।
7. वह किसे बुला रही है ?
8. उसने गृह कार्य कर लिया है।

प्रश्न २. निम्नलिखित वाक्यों में सर्वनाम शब्द भरिए -

1. \_\_\_\_\_ घर अतिथि आए हैं ।
2. दाल में \_\_\_\_\_ गिर गया ।
3. \_\_\_\_\_ बगीचे में पौधे लगाए ।
4. \_\_\_\_\_ मधुर गीत गाती है ।
5. रवि \_\_\_\_\_ दोस्त है ।

6. \_\_\_\_\_ बहन डॉक्टर है ।

7. \_\_\_\_\_ सोने जा रहा हूँ ।

8. \_\_\_\_\_ क्या खा रहे हो ?

### English

#### **Work Done:**

#### Literature:

The lesson, 'Elephant Feast' was read and explained in class. Comprehension exercises related to the lesson were done.

#### Grammar:

- Punctuation Marks (Full Stop, Question Mark, Exclamation Mark) and usage of Capital Letters were done.
- Adjectives – Recapitulation of Adjectives of Quality, Quantity and Number was done. Demonstrative and Possessive Adjectives were explained.

#### **Work Proposed:**

#### Literature:

The poem, 'The Swing' will be read and explained. Comprehension exercises related to the poem will be done.

The lesson, 'The Encounter' will be read in class.

#### Grammar:

- Adjectives will be completed.
- Degrees of Comparison will be done.

**Homework 4 A:** The homework has to be done in the homework notebook and submitted on **11.08.23**

### Recapitulation of Adjectives

**Ex.1) Anna has written a few lines to describe herself and her grandparents. Read the descriptions carefully and with the help of the adjectives provided, draw their images. Kindly use only colour pencils while colouring.**

My grandfather has an oval face and grey hair. He has big round eyes. He wears square-shaped spectacles. He has a bulbous nose and a thick grey moustache. He has a small black mole on his right cheek. He is always smiling.

My grandmother has a heart-shaped face. She has large brown eyes and arched eyebrows. She has a pointed nose. She ties her thick, grey hair in a bun. She wears a big red *bindi* on her forehead. She always wears round gold earrings.

I have a round face with a pointed chin. I have almond shaped eyes and long, curly, black hair. I usually tie my hair in two plaits and wear a red hairband. I have a straight nose and large, full lips. I have a small scar on the left side of my forehead.

**Ex.2) Fill in the blanks with the kind of adjective as given in the brackets.**

1. Susan, take \_\_\_\_ books from me and keep them on the table. (Demonstrative Adjective)
2. There was a huge storm two days ago. I'll never forget \_\_\_\_ day. (Demonstrative Adjective)
3. Rahul is \_\_\_\_\_ as he always forgets to bring something or the other. (Adjective of Quality)
4. Can you give me \_\_\_\_\_ sugar? (Adjective of Quantity)
5. Mary and Alan are British. They live with \_\_\_\_\_ parents in London. (Possessive Adjective)
6. \_\_\_\_\_ passengers will get off the train at the next station. (Adjectives of Number)
7. My bottle has \_\_\_\_\_ water for me. (Adjectives of Quantity)

8. The \_\_\_\_\_ creature ran into the forest. (Adjective of Quality)
9. Can you see \_\_\_\_\_ house on the hill? It is supposed to be haunted. (Demonstrative Adjective)
10. The dog wagged \_\_\_\_\_ tail with joy. (Possessive Adjective)

**Homework 4 B:** The homework has to be done in the English HW notebook and submitted on **25.08.2023**

**Degrees of Comparison**

**Ex. 1) Complete the table given below.**

Positive Degree	Comparative Degree	Superlative Degree
big		
funny		
	more expensive	
		thinnest
nice		
	simpler	
popular		
useful		
	angrier	
little		

**Ex. 2) Fill in the blanks with the correct degree of the adjectives given in the brackets.**

1. According to the \_\_\_\_\_ news, Paris will host the Olympics in 2024. (late)
2. He thinks he is \_\_\_\_\_ than his brother. (wise)
3. Who is \_\_\_\_\_, Peter or Sam? (old)
4. Yesterday, the weather was \_\_\_\_\_. Unfortunately, it is \_\_\_\_\_ today. (bad)
5. The \_\_\_\_\_ girl jumped into the pond and saved the puppy. (courageous).
6. The journey was \_\_\_\_\_ than we expected. (long)
7. In the test, the second question was the \_\_\_\_\_. (easy)
8. The chocolate ice-cream is as \_\_\_\_\_ as the mango ice-cream. (delicious)
9. Tina ate \_\_\_\_\_ chocolates than I did. (many)

**Math**

**Work Done:** Chapter 3- Multiplication was taken up. Following concepts were covered- Properties, Array arrangement, Multiplication of 2 x 2 digit, 3 x 1 digit, 3 x 2 digit, 4 x 1 digit in column method and box multiplication method, Multiplying by 10, 100 and 1000 and their multiples, Building tables.

**Work Proposed:**

1. Chapter 3 – Multiplication will be completed. Patterns in multiplication and Word problems of addition, subtraction and multiplication will be taken up.
2. Chapter 9 – Shapes, Patterns and nets will be taken up. Following concepts from the chapter will be done-
  1. lines and shapes- different types of lines, Closed and open shapes, Polygons and its types
  2. Circles- Parts of a circle-Radius, diameter, chord, Circumference, centre, Relationship between radius and diameter, Using compass to draw circle and circular designs

**Homework 4 A ( To be submitted on -7th August ) :**

**1. Fill on the blanks**

$6 + 6 + 6 = \underline{\quad} \times 6$

$8 \times \underline{\quad} = 56$

$345 \times 1 = \underline{\quad}$

$8 \times 52 \times 0 = \underline{\quad}$

$67 \times 100 = \underline{\quad}$

$\underline{\quad} \times 5 = 45$

$\underline{\quad} \times 8742 = 0$

$12 \times 65 \times 27 = \underline{\quad} \times 12 \times 27$

**2. Show the following in array arrangement**

a)  $6 \times 7$  stars

b)  $8 \times 3$  smileys

c) 24 balls

d) 35 circles

**3. Build table of 24**

**4. Multiply in column method-**

a)  $456 \times 8$

b)  $37 \times 95$

**5. Multiply in box method-**

a)  $345 \times 9$

b)  $298 \times 74$

**Homework 4 B ( To be submitted on -16th August ) :**

Keerti is a party planner. For an upcoming party she needs to take some stuff from the market. Refer to the rate list and help her do the calculations.

Item	Cost of one packet
Round balloons	Rs. 50
Heart shape balloons	Rs. 60
Streamers	Rs. 150
Party poppers	Rs. 70
Caps	Rs. 120
Whistles	Rs. 45

1. Find the cost of following

- a. Cost of 9 packets of round balloons will be \_\_\_\_\_
- b. Cost of 10 packets of whistles will be \_\_\_\_\_
- c. Cost of 20 packets of heart shape balloons will be \_\_\_\_\_
- d. Cost of 30 packets of caps will be \_\_\_\_\_
- e. Cost of 9 packets of streamers will be \_\_\_\_\_
- f. Cost of 30 packets of party poppers will be \_\_\_\_\_

2. Keerti bought 9 packets of the Round balloons but then she returned it and picked 7 packets of heart shaped balloons instead. Should she pay more or take the refund? Find the amount she needs to pay more or take back.

3. What will cost more: 12 packets of party poppers or 7 packets of caps?

**EVS**

**Work Done:** Ch- 25 "Our Earth" was completed.

**Work Proposed:**

- Chapter 3 - "Food We Eat" will be taken up.
- Questions based on General Knowledge and Current Affairs will be discussed.

**HW - 4A (To be submitted on 16.8.23)**

Q1. Draw the diagram of the solar system.

Q2. Fill ups -

- a. The Earth shows two types of movements namely \_\_\_\_\_ and \_\_\_\_\_
- b. The imaginary line on which Earth spins like a top is called \_\_\_\_\_.
- c. Rotation causes \_\_\_\_\_ and \_\_\_\_\_.
- d. The Earth rotates from \_\_\_\_\_ to \_\_\_\_\_.
- e. Earth takes \_\_\_\_\_ hours to complete one rotation.

- f. Revolution of the Earth around the sun causes \_\_\_\_\_.
- g. Shadows move because the Earth is constantly changing its \_\_\_\_\_.
- h. Earth takes \_\_\_\_\_ to complete one revolution around the sun.

Q3. Name the following.

- a. The red planet
- b. The second largest planet
- c. The only planet to have life on it
- d. Jupiter's position from the Sun
- e. The farthest planet from the Sun

**HW - 4B (To be submitted on 29.8.23 )**

Q1. Define nutrients and name the five important nutrients required by our body.

Q2. Which nutrient are the following food items rich in -

- a. Lentil
- b. Ghee
- c. Spinach
- d. Potato
- e. Orange

Q3. What is a balanced diet?

Q4. Give reasons -

- a. Food should not be overcooked.
- b. We should eat green leafy vegetables and fruits.
- c. Milk is considered to be a complete food.

**Computer**

**Work Done:**

Chapter-8 Working with Slides

- Adding a Slide
- Deleting a Slide
- Formatting Text

**Work Proposed:**

Chapter-8 Working with Slides

- Adding Objects
  - Inserting WordArt
  - Inserting a Text Box
  - Inserting Picture

**PHYSICAL EDUCATION**

Physical Education is a vital part of a balanced school curriculum. Regular exercise improves both physical and mental health and there is growing evidence that it improves academic performance too. Establishing good pattern of exercise in primary schools also provide learners with the foundation of an active and healthy lifestyle for life.

The curriculum at RSJMS is designed to ensure that all students :-

- Develop competence to excel in a broad range of activities.
- Are physically active for sustained period of time.
- Engage in competitive sports and activities.
- Understand the importance of leadership, collaboration and fair play.

The assignment every month will outline the sports activities.

Section	Game	Skill	Activities
A & H	Cricket	Gripping, Stance, Catching hand movements.	<ul style="list-style-type: none"> <li>• Catching Practice : Single hand, using both hands, Under hand, Overhead</li> <li>• Gripping Practice</li> <li>• Friendly matches</li> </ul>
B & G	Football	Dribbling, Passing & Receiving the ball.	<ul style="list-style-type: none"> <li>• Single leg up &amp; down, both leg up &amp; down, Zig Zag</li> <li>• Dribbling, Free pass shoot, receiving, overhead throw</li> <li>• Friendly matches</li> </ul>
C	Athletics	Hand and Leg movements, Sprints & Jumps.	<ul style="list-style-type: none"> <li>• Strides, Sprints, Shuttle run, Single leg race, Lunges, Ankle jump, Interval run, Free style long jump</li> <li>• 50 meters friendly race</li> </ul>
D & E	Basketball	Dribbling, Hand movements & Throw	<ul style="list-style-type: none"> <li>• Single hand dribbling, both hand dribbling,</li> <li>• Run in guard position,</li> <li>• Chest pass, Overhead pass</li> <li>• Free shoots</li> <li>• Friendly matches</li> </ul>
F	Gymnastics	Rolls & Tumbling , Splits, Turn on one foot	<ul style="list-style-type: none"> <li>• Log Roll, Side Roll, Forward Roll, Backward Roll</li> <li>• Somersault, Arch</li> <li>• Hollow Bridge</li> </ul>

**ADDITIONAL ACTIVITIES:**

- Warmup & Cool down
- Meditation
- Recreational Activities

**Homework Schedule -**

Subject	Homework 4A	Homework 4B
<b>EVS</b>	16.8.23	29.8.23
<b>Math</b>	7.8.23	16.8.23
<b>Hindi</b>	3-8-23	17-8-23
<b>English</b>	11-8-23	25-8-23