

हिंदी

भूतपूर्व कार्य :

- पाठ " बल्लू हाथी का बालघर"
- संज्ञा
- गिनती ( ११-३० )
- शुद्ध- अशुद्ध शब्द
- है, हैं, की, कि, में, मैं

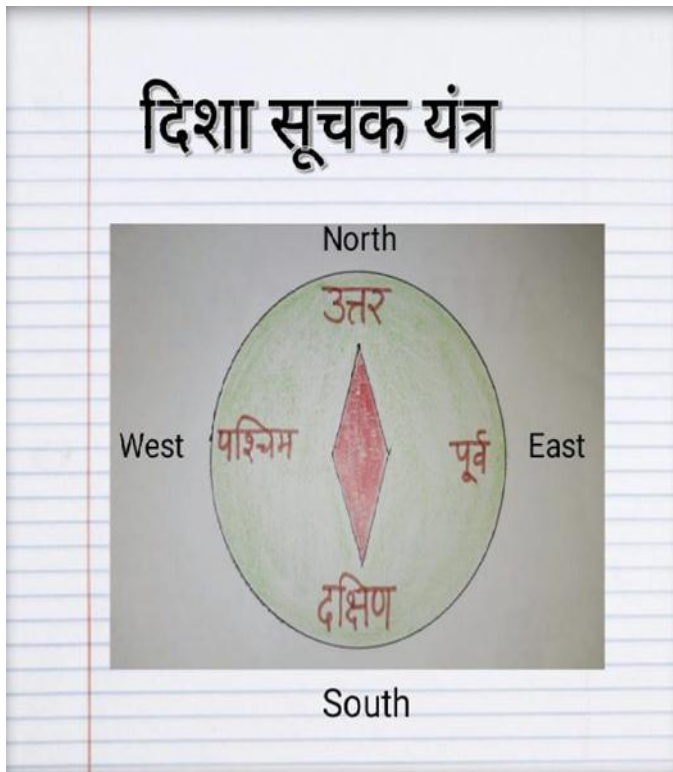
प्रस्तावित कार्य :

- पाठ्य पुस्तक 'मधुप' से कविता ' सारी दुनिया मेरी है ' पढ़ाई व समझाई जाएगी। | कविता से शब्दार्थ तथा पंक्तियाँ पूरी करें करवाई जाएँगी।
- अतिरिक्त पठन - कविता ' राखी का त्योहार ' |
- व्याकरण: सर्वनाम की परिभाषा उदाहरण सहित समझाई जाएगी।
- संज्ञा का अभ्यास जारी रहेगा।

गृहकार्य 4A - यह गृहकार्य 17.08.2023 को अध्यापिका जी को दिया जाएगा।

प्रश्न १. गर्मियों की छुट्टियों में आप अपने दादा जी /नाना जी या किसी और रिश्तेदार के घर गए होंगे।आपने वहाँ क्या - क्या किया,उसे २-३ पंक्तियों में बताइए।

प्रश्न २. दिए गए चित्र को देखकर दिशा सूचक यंत्र बनाइए और चारों दिशाओं में रहने वाले बच्चे के रिश्तेदारों के नाम लिखिए:(दिया गया प्रश्न कविता "सारी दुनिया मेरी है" के आधार पर हल किया जाएगा)



उत्तर	-	_____
दक्षिण	-	_____
पूर्व	-	_____
पश्चिम	-	_____

गृहकार्य 4B - यह गृहकार्य 31.08.2023 को अध्यापिका जी को दिया जाएगा।

प्रश्न १. उचित सर्वनाम शब्दों से रिक्त स्थान भरिए :

१. \_\_\_\_\_ आज नहीं जाऊँगा।(मैं / तुम )

२. \_\_\_\_\_ मिलकर खेलेंगे। (हमारा / हम )
३. \_\_\_\_\_ काम कर लिया। (मैंने / उसे )
४. \_\_\_\_\_ चाय पी लीजिए। (आप / इन्होंने )
५. \_\_\_\_\_ रमेश का भाई है। (मुझे / वह )

प्रश्न २. दिए गए वाक्यों में संज्ञा शब्दों को रेखांकित करिए और सर्वनाम शब्दों पर गोला लगाइए :

१. मैं आम खा रहा हूँ।
२. वह मेरा मित्र है।
३. वे पुस्तक पढ़ रहे हैं।
४. आप हमारे साथ दिल्ली चलिए।

### English

#### **Work Done:**

- The chapter 'Ranojit's Party' was taken up for reading and discussion (only).
- Articles were taken up. Related exercises were done in the Grip on Grammar book and classwork notebook.
- Singular and Plural Nouns were introduced.
- Comprehension passages were taken up.

#### **Work Proposed:**

#### Literature:

- The poem 'A Good Play' will be taken up. Questions and Answers, Complete the lines and other exercises based on the poem will be done in class.

#### Grammar:

- Singular and plural nouns will be continued.
- Nouns - Gender will be taken up. Relevant exercises will be done in the Grip on Grammar book.
- Pronouns will be introduced.
- Comprehension passages will be taken up.

#### **Homework 4 A ( To be submitted on - 11.08.23 ) :**

##### **Ex. 1 Read the following story carefully and fill in the blanks with the correct articles (a/an/the).**

Once upon \_\_\_\_\_ time, there was \_\_\_\_\_ little girl named Naina. She lived in \_\_\_\_\_ village with her parents. \_\_\_\_\_ village was near \_\_\_\_\_ Ganga River. Naina had \_\_\_\_\_ aunt who lived next to her house. One day \_\_\_\_\_ man came to their village with \_\_\_\_\_ elephant. He took the children for \_\_\_\_\_ ride on \_\_\_\_\_ elephant. \_\_\_\_\_ children loved \_\_\_\_\_ ride.

After the exciting elephant ride, Naina and her friends wanted to ride \_\_\_\_\_ elephant again. They asked \_\_\_\_\_ man if he could come back to their village soon. Naina's aunt heard their wish and said that they should plan \_\_\_\_\_ fun fair in \_\_\_\_\_ village. They all started preparing for \_\_\_\_\_ fun fair. Everyone was excited about it.

##### **Ex 2. Solve the word search on singular and plural nouns. (Please take a printout of the word search and paste it in your homework notebook.)**

Find the plural forms of the following nouns in the grid given below.

(DOWN) ↓

brush, fairy, kangaroo, woman, goose, child

(ACROSS) →

tray, leaf, shelf, tomato, sheep, sandwich, mouse

K	S	A	N	D	W	I	C	H	E	S
A	B	B	D	F	A	T	R	A	Y	S
N	C	R	U	X	F	W	V	C	P	O
G	P	U	E	E	P	O	A	H	G	L
A	A	S	E	E	Q	M	E	I	E	F
R	S	H	E	L	V	E	S	L	E	A
O	L	E	S	S	Z	N	D	D	S	I
O	O	S	H	E	E	P	G	R	E	R
S	H	E	O	P	M	I	C	E	P	I
T	O	M	A	T	O	E	S	N	G	E
L	P	N	M	K	L	E	A	V	E	S

**Homework 4 B ( To be submitted on - 25.8.23 ) :**

**Ex 1. Read the given passage carefully and answer the questions that follow. (Write only the answers in your homework notebook.)**

**The Friendly Crocodile**

In a river, there once lived a very friendly crocodile. He smiled all the time. But when he smiled his sharp, white, pointed teeth sparkled in the sun.

The crocodile loved meeting people, but people were scared of him. No one came near the river and so the crocodile was sad and lonely. One day, he decided to go for a walk in a village. He smiled at everyone but no one smiled back. When the crocodile saw a little boy, he smiled and the boy saw the crocodile’s sharp teeth. He thought that the crocodile was going to eat him up. The boy shouted for help and ran away as fast as he could.

Q1. Who lived in the river?

A1. \_\_\_\_\_.

Q2. Why was the crocodile sad and lonely?

A2. \_\_\_\_\_.

Q3. What did the crocodile decide to do one day?

A3. \_\_\_\_\_.

Q4. What did the boy think when the crocodile smiled at him?

A4. \_\_\_\_\_.

Q5. Which word in the paragraph means -

a) afraid - \_\_\_\_\_

b) all alone - \_\_\_\_\_

**Ex 2. Like in the poem ‘A Good Play’ if you were to make your own ship (or train/bus/car) using things around your house, what would you use and where would you build it? Write your answer in four sentences.**

**Math**

**Work Done:** - The following topics related to Subtraction have been covered:

a. Properties of Subtraction

b. Subtraction of 3 and 4-digit numbers using column formation:

- Subtraction with regrouping
- Subtraction without regrouping

c. Subtract and Check

d. Missing Subtrahend

e. Word Problems

f. Mental Math

**Work Proposed :-**

1. Subtraction will be continued. Mixed Word Problems (Addition and Subtraction) will be taken up.
2. Chapter 4-Multiplication will be taken up. Following concepts will be covered:
  - a. Introduction to Multiplication (Tables upto 11)
  - b. Multiplication as repeated addition
  - c. Addition and Multiplication facts
  - d. Properties of Multiplication
  - e. Multiplication Sums (2-digit by 1-digit)
  - f. Mental Math

**Homework 4A:- (To be submitted on 09.08.23)**

**Kindly note- Do not write the word problems in your H.W notebook. Show the working and write the answer statement.**

- a) There were 8,417 people in a village in the year 2021. In 2022 the population in the village increased by 1,298. What is the population in the year 2022?
- b) The sum of the two numbers is 4,509. One of the numbers is 1,934. What is the other number?
- c) A food processing company uses 6,835 bags of flour in the first week of a month. During the second week the number increased to 8,572. How many more bags of flour did they use in the second week?
- d) 1,237 Siberian cranes flew together from Siberia. If 159 of them arrived in Keoladeo Ghana National Park, how many more birds are on their way?
- e) Aditya has 3,420 stamps. Sunanda has 145 stamps more than Aditya. Kyna has 187 stamps more than Sunanda. How many stamps does Sunanda have?

How many stamps does Kyna have? Who has the most number of stamps?

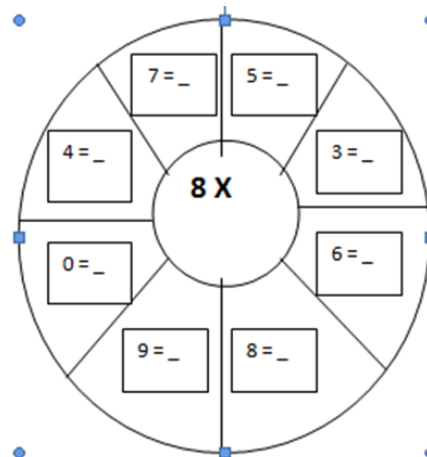
**Homework 4B:- (To be submitted on 23.08.23 )**

Work to be done in the HW notebook

Q-1 Fill in the blanks:

- a) 6 cars have \_\_\_\_\_ wheels.
- b) 7 weeks have \_\_\_\_\_ days.
- c) 9 dogs have \_\_\_\_\_ eyes
- d) 5 octopuses have \_\_\_\_\_ legs.
- e)  $4+4+4+4+4+4 = \underline{\hspace{1cm}} \times \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$
- f)  $9 \times 9 = \underline{\hspace{1cm}}$
- g)  $7 \times \underline{\hspace{1cm}} = 56$
- h) 8 times 3 = \_\_\_\_\_

Q-2 Draw and complete the multiplication wheel in your notebooks: - (You can lightly colour the wheel)



**EVS**

**Work done**

Chapter 6 - 'Leaves of Plants' was completed.

General Knowledge/Current Affairs questions were discussed in the class.

**Work Proposed**

Chapter 14 - 'Importance of Water' will be taken up.

- Sources of Water
- How do we get rain?
- How does water reach our homes?
- Plants and animals need water

**Homework 4 A (to be submitted on 8.8.23)**

Q1. Write any three ways by which you can save water at home.

Q2. Name any three activities that,

- a. you can do without water.
- b. you cannot do without water.

Draw or stick relevant pictures.

**Homework 4 B (to be submitted on 22.8.23)**

**Project:** On an A4 size sheet, make a colourful poster with a suitable slogan on the topic ‘Save Water’.

**Computer**

**Work Done:**

Chapter 3 Introduction to Windows 10

- Moving the Taskbar
- Unlocking and Locking the Taskbar
- Selecting Adjacent and Non-Adjacent Icons
- Shapes of Mouse Pointer
- Shutdown a Computer

**Work Proposed:**

Chapter 4 :- Editing Text in Word

- Introduction of MS Word
- Open and Close a document
- Creating and Saving a document
- Selecting and Editing Text

**PHYSICAL EDUCATION**

Physical Education is a vital part of a balanced school curriculum. Regular exercise improves both physical and mental health and there is growing evidence that it improves academic performance too. Establishing good pattern of exercise in primary schools also provide learners with the foundation of an active and healthy lifestyle for life.

The curriculum at RSJMS is designed to ensure that all students :-

- Develop competence to excel in a broad range of activities.
- Are physically active for sustained period of time.
- Engage in competitive sports and activities.
- Understand the importance of leadership, collaboration and fair play.

The assignment every month will outline the sports activities.

Section	Game	Skill	Activities
A & H	Cricket	Gripping, Stance, Catching hand movements.	<ul style="list-style-type: none"> <li>• Catching Practice : Single hand, using both hands, Under hand, Overhead</li> <li>• Gripping Practice</li> <li>• Friendly matches</li> </ul>
B & G	Football	Dribbling, Passing & Receiving the ball.	<ul style="list-style-type: none"> <li>• Single leg up &amp; down, both leg up &amp; down, Zig Zag</li> <li>• Dribbling, Free pass shoot, receiving, overhead throw</li> <li>• Friendly matches</li> </ul>
C	Athletics	Hand and Leg movements, Sprints & Jumps.	<ul style="list-style-type: none"> <li>• Strides, Sprints, Shuttle run, Single leg race, Lunges, Ankle jump, Interval run, Free style long jump</li> <li>• 50 meters friendly race</li> </ul>
D & E	Basketball	Dribbling, Hand movements & Throw	<ul style="list-style-type: none"> <li>• Single hand dribbling, both hand dribbling,</li> <li>• Run in guard position,</li> <li>• Chest pass, Overhead pass</li> <li>• Free shoots</li> <li>• Friendly matches</li> </ul>

F	Gymnastics	Rolls & Tumbling , Splits, Turn on one foot	<ul style="list-style-type: none"> <li>• Log Roll, Side Roll, Forward Roll, Backward Roll</li> <li>• Somersault, Arch</li> <li>• Hollow Bridge</li> </ul>
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**ADDITIONAL ACTIVITIES:**

- Warmup & Cool down
- Meditation
- Recreational Activities

**Chess :-**

- Double Attack
- Passive Defence
- Counter-attack

**Homework Schedule -**

Subject	Homework 4A	Homework 4B
<b>EVS</b>	8-8-23	22-8-23
<b>Math</b>	9-8-23	23-8-23
<b>HIndi</b>	17-08-23	31-08-23
<b>English</b>	11-08-23	25-08-23