

हिंदी

भूतपूर्व कार्य :

- पाठ्य पुस्तक मधुप से पाठ- “सागर तट के पेड़” पूर्ण करवाया गया ।
- सृजनात्मक लेखन करवाया गया ।
- परीक्षा हेतु पुनरावृत्ति करवाई गई ।

प्रस्तावित कार्य :

- पाठ्य पुस्तक मधुप से कविता - “फूल और काँटा” पढ़ाई व समझाई जाएगी । कविता से शब्द अर्थ, वाक्य प्रयोग और पंक्तियाँ पूरी करो करवाई जाएगी ।
- व्याकरण- सर्वनाम व उसके भेद करवाए जाएँगे व अभ्यास कार्य करवाया जाएगा ।
- वाक्यांश के लिए एक शब्द और पर्यायवाची शब्द करवाए जाएँगे ।
- चर्चा का विषय - स्वतंत्रता सेनानी
- सृजनात्मक लेखन करवाया जाएगा ।

गृह कार्य 4A (यह गृहकार्य 10.8 2023 को लाना है)

प्रश्न “जब मैं मंच (स्टेज) पर पहली बार गया/गई” विषय पर १०-१२ वाक्यों में अनुच्छेद लिखिए ।

गृह कार्य 4B (यह गृहकार्य 24.8.2023 को लाना है)

प्रश्न १. निम्नलिखित वाक्यों में सर्वनाम शब्दों को रेखांकित कीजिए -

- 1 वह एक बुद्धिमान बालक है ।
- 2 मैं सोने जा रहा हूँ ।
- 3 तुम कल विद्यालय क्यों नहीं आए?
- 4 हम बाजार से फल लाए हैं ।
- 5 पानी में कुछ गिर गया है ।
- 6 जिसने मेहनत की, उसने फल पाया है ।
- 7 माता जी ने सारी सब्जी स्वयं खरीदी हैं ।
- 8 जो कक्षा में आया था वो मेरा भाई है ।

प्रश्न २. निम्नलिखित वाक्यों में सर्वनाम शब्द भरिए -

- 1 _____ माता-पिता डॉक्टर हैं ।
- 2 _____ बहुत थक गया हूँ ।
- 3 _____ खा रहे हो ?
- 4 मेरी आँख में _____ गिर गया है।
- 5 _____ अध्यापक ने बुलाया है।
- 6 _____ पढ़ रहा है _____ मेरा भाई है।
- 7 सीता अपना काम _____ करती है ।
- 8 तुम _____ खाओगे ?

Homework 4A to be submitted on 9.08.23

1. Work to be done in home work notebook-
 - a. Write Capital letters from A to Z and draw their vertical and horizontal reflections.
 - b. Write digits from 0 to 9 and find out which of them will look same on quarter and half rotation.
2. On an A-4 size sheet make saree boarder using quarter and half turns(rotation). You can refer to page 136 of the text book. Be creative.

Homework 4B to be submitted on 23.08.23

Q1. Multiply using regrouping-

- a. $125 \times 59 \times 8 =$ _____
- b. $4 \times 708 \times 25 =$ _____
- c. $123 \times 50 \times 2 =$ _____
- d. $4 \times 2 \times 64 \times 125 =$ _____

Q2. Multiply horizontally-

- a. $43 \times 200 =$ _____
- b. $57 \times 30 =$ _____
- c. $50 \times 809 =$ _____
- d. $10 \times 71 \times 3 =$ _____

Q3. Multiply using column method-

- a. 345×89
- b. 478×643

EVS

Work Done: Chapter- 2 'Bones and Muscles' was completed.

Chapter 23-'Study of Plants' was taken up.

Book exercises at the end of the chapter were discussed.

Work Proposed:

- Chapter 23-'Study of Plants' will be completed.
- Chapter 6- 'Mapping the World' will be taken up.
- Questions based on General Knowledge and Current Affairs will be discussed.

HW – 4A (To be submitted on 16.08.23)

Q1. Identify the type of root which the following plants have-

- a) Peepal
- b) Rice
- c) Grass
- d) Beans

Q2. Identify the plant based on the type of stem it has-

- a) Neem
- b) Grapes
- c) Spinach
- d) Ginger
- e) Rose

Q3. Give reasons-

- a) More pores are on the lower surface than on the upper surface of a leaf.
- b) The process of making food is called photosynthesis.

Q4. What is the difference between annual and biennial plants? Give one example of each.

Q5. What is the function of veins in a leaf?

Q6. Draw the tap root and the fibrous root.

HW - 4B (To be submitted on 29.08.23)

Q1. Define:

- a. Pollination
- b. Vegetative Propagation

Q2. What are cotyledons?

Q3. Which part of the following plants is used to grow a new plant?

- a. Bryophyllum
- b. Sugarcane
- c. Ginger
- d. Radish

- Q4. Draw a well labelled diagram of a flower.
(Refer to Pg 184 of the textbook)
- Q5. On a physical map of the world, mark the following:
- The continent that shares its boundary with Asia
 - The southernmost continent
 - The ocean between Africa and America
 - The largest ocean

Computer

Work Done: Chapter-5 Enhancing a Presentation

- Working with Slide Master
- Inserting a SmartArt

Work Proposed: Chapter-5 Enhancing a Presentation

- Inserting Chart
- Applying Animation Effects
- Applying Transition

PHYSICAL EDUCATION

Physical Education is a vital part of a balanced school curriculum. Regular exercise improves both physical and mental health and there is growing evidence that it improves academic performance too. Establishing good pattern of exercise in primary schools also provide learners with the foundation of an active and healthy lifestyle for life.

The curriculum at RSJMS is designed to ensure that all students :-

- Develop competence to excel in a broad range of activities.
- Are physically active for sustained period of time.
- Engage in competitive sports and activities.
- Understand the importance of leadership, collaboration and fair play.

The assignment every month will outline the sports activities.

Section	Game	Skill	Activities
A & H	Cricket	Gripping, Stance, Catching hand movements.	<ul style="list-style-type: none"> • Catching Practice : Single hand, using both hands, Under hand, Overhead • Gripping Practice • Friendly matches
B & G	Football	Dribbling, Passing & Receiving the ball.	<ul style="list-style-type: none"> • Single leg up & down, both leg up & down, Zig Zag • Dribbling, Free pass shoot, receiving, overhead throw • Friendly matches
C	Athletics	Hand and Leg movements, Sprints & Jumps.	<ul style="list-style-type: none"> • Strides, Sprints, Shuttle run, Single leg race, Lunges, Ankle jump, Interval run, Free style long jump • 50 meters friendly race
D & E	Basketball	Dribbling, Hand movements & Throw	<ul style="list-style-type: none"> • Single hand dribbling, both hand dribbling, • Run in guard position, • Chest pass, Overhead pass • Free shoots • Friendly matches
F	Gymnastics	Rolls & Tumbling , Splits, Turn on one foot	<ul style="list-style-type: none"> • Log Roll, Side Roll, Forward Roll, Backward Roll • Somersault, Arch • Hollow Bridge

ADDITIONAL ACTIVITIES:

- Warmup & Cool down
- Meditation

- Recreational Activities

Homework Schedule -

Subject	Homework 4A	Homework 4B
EVS	16.08.2023	29.08.2023
Math	09.08.2023	23.08.2023
Hindi	10.08.2023	24.08.2023
English	07.08.2023	18.08.2023